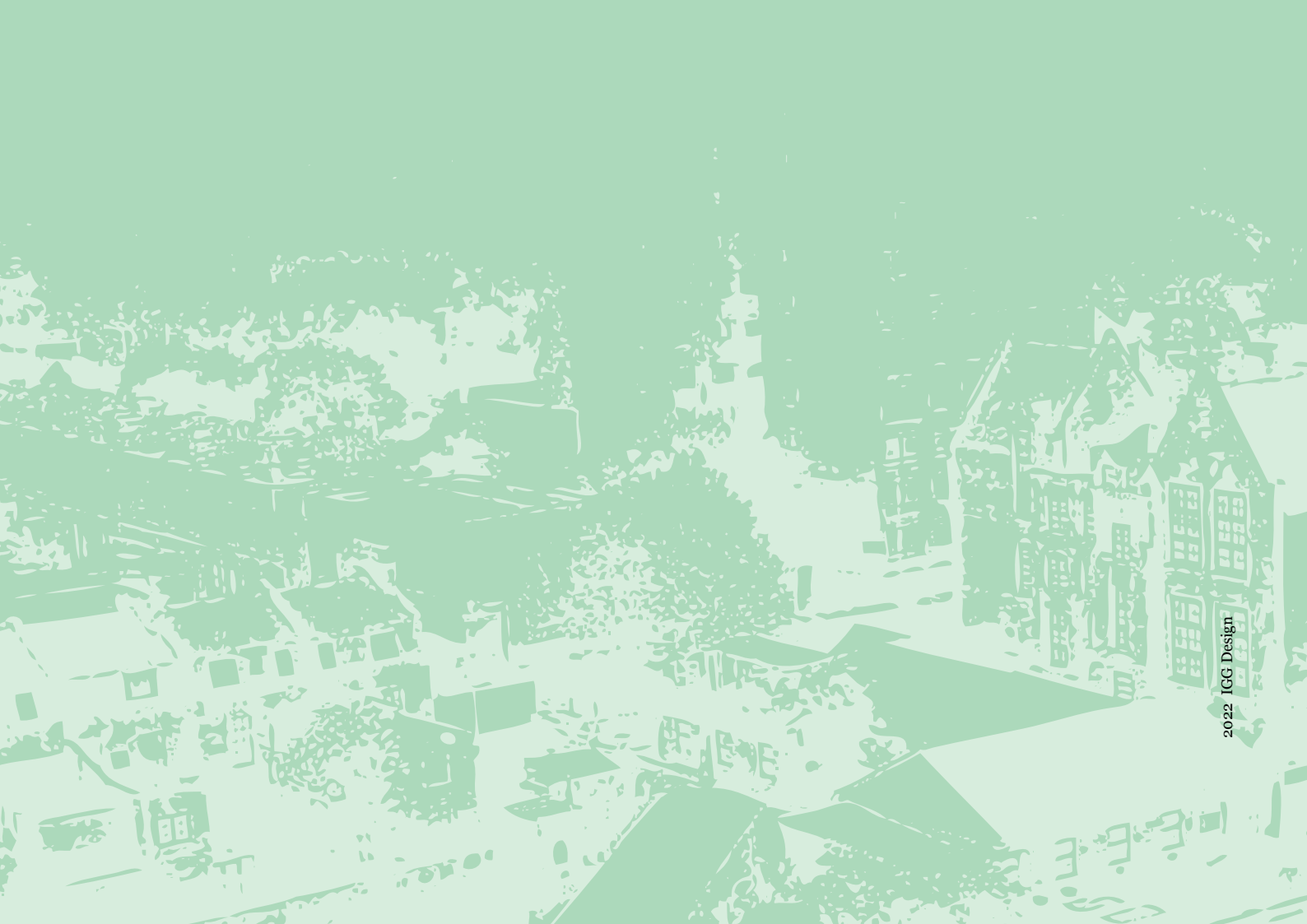


Cayley

Primary School



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Welcome to Cayley Primary School

Cayley is a creative, inspirational, happy school where our nurturing community supports all learners to flourish.

Situated in the heart of Stepney, East London, we are a fully inclusive school which serves a diverse community and are proud of the languages, cultures and traditions that we share and celebrate.





It is with great pleasure that I welcome you to Cayley where we provide the finest educational experience for every single learner at our inspirational and thriving school.

Our holistic and well-rounded approach towards education provides an exceptional foundation for life-long learning, and we ensure that each child has the opportunity to grow in self-confidence, academic success and artistic endeavours. We do this by providing a broad curriculum, opportunities for wide-ranging extracurricular provision and ensuring learner-centred lessons.

We have an embedded culture of innovation, aspiration and dedication; this is continually driven by: our passionate and dedicated staff, our ambitious and committed pupils, and all those within our local community.

Life at Cayley is an engaging learning journey from Nursery through to Year 6; the experiences gained from your child's time with us will last a lifetime. They will understand what it means to be a 'Cayley child' and how they are a part of many wider communities; local, national and global. We use our core values to support all our pupils to become exceptional future citizens.

Cayley is a happy school where our learners feel a sense of belonging and pride, show respect for all and always aim to be the very best they can be. Our wide, varied and rich provision enable the teachers to know their learners, their unique strengths and the strategies to support each pupil to reach their full potential.

Please contact us for a tour of the school and to find out more about what makes Cayley so special.

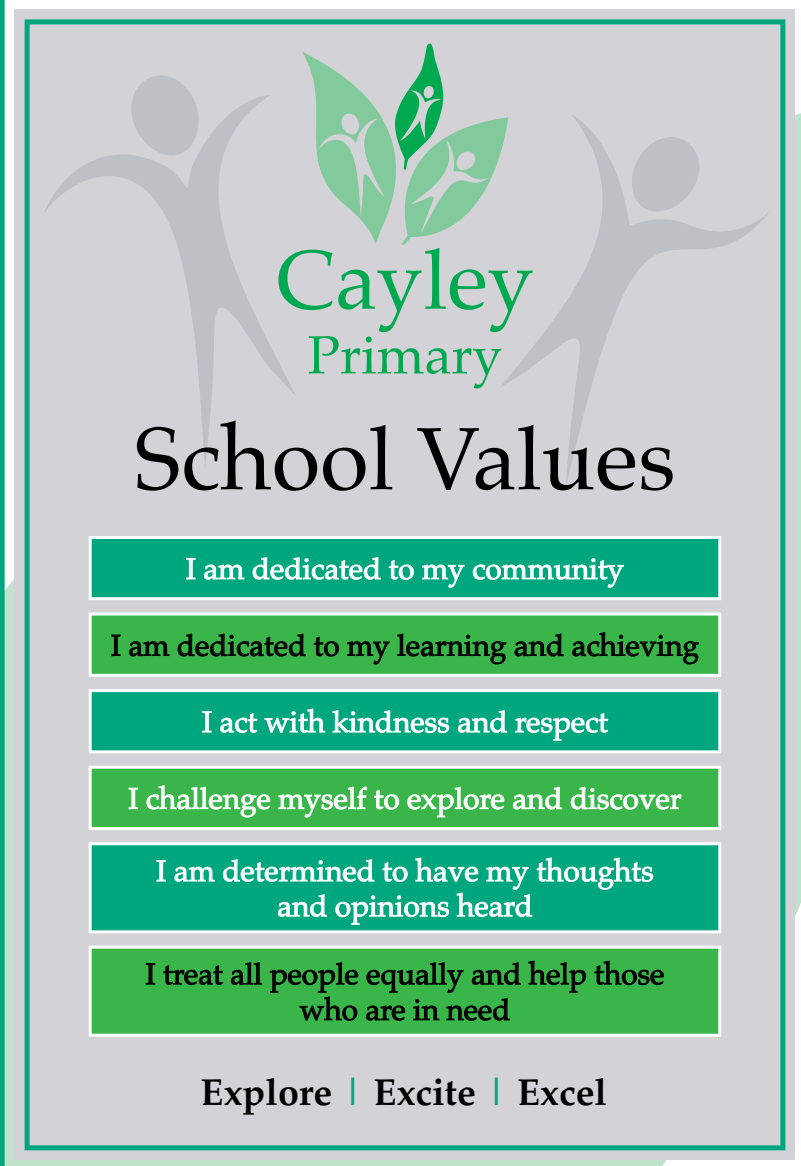
Yours truly,

Graham Clifford
Head

Our vision

We believe every learner has the right to outstanding education, to be nurtured and known as an individual, to experience joy in learning and leave Cayley with the skills and attributes to become an excellent citizen. We have high aspirations for every learner and know that alongside academic progress it is vital to inspire curiosity, creativity and essential interpersonal skills.

“Children must be taught how to think, not what to think.” - Margaret Mead

A graphic for Cayley Primary School Values. It features a central logo with three stylized figures holding hands, with a green leaf-like shape above them. The text 'Cayley Primary' is in a green serif font, and 'School Values' is in a large black serif font. Below this, there are seven green rectangular boxes, each containing a value statement in white text. At the bottom, the motto 'Explore | Excite | Excel' is written in a black serif font.

**Cayley
Primary**

School Values

- I am dedicated to my community
- I am dedicated to my learning and achieving
- I act with kindness and respect
- I challenge myself to explore and discover
- I am determined to have my thoughts and opinions heard
- I treat all people equally and help those who are in need

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What we offer in our curriculum

Our well-organised curriculum is structured to stimulate creative thinking and dialogue between the pupils, staff, and families.

We encourage pupils to explore the world around them through practical exploration and discovery. Pupils are given the opportunity to learn through cooking, become fit and healthy through PE lessons and after-school clubs and we are beginning a programme of forest school learning. At the core of our curriculum is the belief that all pupils must become avid and expert readers. We are very effective at teaching pupils this skill and have high expectations of pupils reading for pleasure at home daily.

The **Cayley Primary Curriculum (CPC)** is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of all our children at Cayley Primary School. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave including our core values. We aim to teach children to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.





English

At Cayley, **English** is at the heart of our teaching and learning. English skills are fundamental to a child's education and are taught across the entire curriculum.

Our primary aims

- To promote positive attitudes towards reading, writing, speaking and listening.
- To develop learners' ability to become confident users of language, both oral and written.
- To ensure children have access to a broad, balanced and creative English curriculum.
- To provide clear and consistent teaching throughout the school.

We use books that are conscious of the community around us and ensure that children see themselves in the texts. Pupils at Cayley develop their love of books and writing by taking part in wide-ranging activities outside of the daily English lessons: write letters to Writing Partners, Write In competitions so they're published in books, visit the Idea Store libraries, visit theatres to see play scripts in action and perform our own stories and plays for school performances.

Maths

Mathematics at Cayley is based on the creativity and knowledge of the classroom practitioners, who strive to ensure that all children from nursery to year 6 receive a holistic mathematical education. Materials and resources are available for the necessary differentiation of activities which is used to support class teaching. Learners are encouraged to use reasoning and problem-solving skills when engaging in work that simulates real and practical situations. Through the use of investigations and mathematical vocabulary, the encouragement of developing and implementing problem-solving skills is in all stages of mathematical teaching.

Science

Teachers at Cayley are committed to developing a love of Science, empowering pupils to explore the world around them to understand and to ensure pupils retain this in their long-term memory.

While there is a focus on developing skills of working scientifically by investigating different scientific enquiries across the school, there are also opportunities to further develop their scientific knowledge, skills and experience within the wider society.

Here are some examples:

- Every year group celebrates British Science Week
- Every year group celebrates Maths & Science Week
- Every year group learns about the contributions made by a diverse range of significant individuals every half term



Music

At Cayley we intend our learners develop a love and appreciation of music by listening, singing, playing and analysing a wide range of music from different cultures, historical periods, genres and styles, and composing a wide range of music. Cayley learners will leave with a respect for the way that music can allow for self-expression and the expression of others. Musical achievements of learners are valued and celebrated with the wider community in various ways such as whole school performances.

There is a focus on building musicianship through singing across the school and learning to play different instruments. Here are some examples:

- Different year groups participate in local community music projects and /or projects organised by THAMES
- Learning to play instruments in different styles of music when performing during our annual School concert
- Develop singing skills by performing in choir club





Art and Design

Our rich and engaging **Art and Design** curriculum provides visual, tactile and sensory experiences which increase wellbeing. It empowers learners to communicate what they observe, feel and imagine through experimenting with a wide range of tools, materials and processes. At Cayley, children become involved in shaping their environments through art and design activities. They are encouraged to refer to the work of different artists and different styles of art and craft, including those from a wide range of cultures. Aspiring high and higher, we are currently on track to achieve an Artsmark Award to celebrate our commitment to the arts.



Design and Technology

Our **Design and Technology** curriculum empowers children to create their unique products for a purpose. It provides children with the opportunity to develop their designing and making skills, using a wide variety of materials. Learners investigate and evaluate a range of familiar products, developing their knowledge and understanding of mechanisms, control and structures. They learn from analysing existing products to become conscious consumers and inventors. Learners have the opportunity to develop their knowledge and understanding of how food is grown, where it comes from and its nutritional values through exciting visits to local farms and supermarkets. Children also take part in fun and delicious cooking lessons.

Physical Education

Our specialist Physical Education (PE) teacher and coaches deliver a creative and strategically based sports curriculum that nurtures and develops fitness, creative and strategic thinking, sportspersonship and a commitment to niche sports. Every year, learners engage in a wide variety of intra and inter-sports events alongside partnerships with sports clubs including West Ham football club.

At Cayley, we are committed to ensuring all children leave primary school knowing how to swim, or are supported to become better swimmers by participating in swimming lessons at Mile End Sports Centre. In addition, part of our offer to children at Cayley is that they will all leave Year 6 knowing how to cycle, and having achieved Bikeability Level 2. Here at Cayley, we are lucky to have an exhilarating outdoor space that includes a full sized football pitch, basketball court and ping-pong tables. Extracurricular experiences include many sporting clubs for all abilities.



Computing

We recognise that technology plays a huge part in modern life and will only become more integral as our children grow up. We offer an exciting and rigorous curriculum that addresses the challenges and opportunities offered by the technologically rich world we live in. Our curriculum aims to embed computing throughout all subjects and allow every pupil hands-on experience of a variety of hardware and software.

We promote digital citizenship by modelling how social media be used responsibly with a strong focus on creating a good digital footprint. Online safety is at the heart of all that we do in computing and children are taught from nursery age how to stay safe online. Ultimately, children leave Cayley as confident, able and responsible digital citizens.

History and Geography

We strive to provide a high-quality Humanities Curriculum which is relevant, engaging and challenging for all children. Cross-curricular links with other core subjects are explored wherever possible. Exciting residential visits are planned so children can apply their geographical skills in real life situations. Inspiring workshops are booked for children to celebrate and gain a coherent knowledge and understanding of the wider world, allowing them to make links between historical events and figures. Children are taught to understand their responsibility to the environment. At Cayley, we are dedicated to our community, our pupils passionately discuss and debate current issues such as climate change, globalisation and more immediate issues affecting their local area such as littering and road safety.

Religious Education

All **Religious Education (RE)** taught at Cayley is in accordance with the Tower Hamlets Agreed Syllabus (SACRE). We are committed to ensuring that every child leaves Cayley having a stronger awareness of the world around them, be mindful of the beliefs and views of others and weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Visits to special places are carefully planned so children can experience the beautiful buildings and meet some very interesting and friendly people. Learners at Cayley continue to make strong links between their own lives and those of others in their local community by regularly donating items of food to the local food bank during the special time of Harvest & Ramadan.

French

At Cayley, we believe, learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

Our French curriculum is designed to be progressive, with formal learning commencing in Year 3, covering learning in the following core strands: listening, speaking, reading, writing, phonology, grammar and Intercultural Awareness 'Ongoing skills' are progressive and split between the three terms of the school year and across the 4 year groups that make up Key Stage 2 (Years 3 to 6). There is an expectation that there is frequent revision of prior learning, as is good practice when mastering a foreign language.

PHSE

PSHE brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development. We use the Jigsaw scheme which holds children at its heart and its cohesive vision helps children understand and value who they are and how they fit in and contribute to the world.

Philosophy For Children

In an ever-changing world, children's thinking and communication skills will play a vital part in their future. At Cayley, we use the **Philosophy for Children (P4C)** approach to teaching and learning, to help learners develop into effective, critical and creative thinkers and to take responsibility for their learning in a caring and collaborative way. We do this by providing practical ways of developing good thinking, questioning and communications skills.

We want every learner at Cayley to go out into the world as a critical thinker, who can challenge and question ideas insightfully and respectfully.

Caring Creative Collaborative Critical



Wellbeing and Mental Health

We are committed to supporting the positive mental health and wellbeing of our whole school community (children, staff and families). At Cayley, we have a designated leader for mental health and wellbeing.

We endeavour to ensure that learners are able to manage times of change and stress. We aim to ensure that they are supported to reach their potential or access help when they need it. We also have a role in ensuring that children learn about: what they can do to maintain positive mental health; what affects their mental health; how they can help reduce the stigma surrounding mental health issues and where they can go if they need help or support.



Clubs

At Cayley, we have an excellent range of clubs on offer for our learners, giving them the opportunity to benefit from exciting new skills to enrich their curriculum.

Clubs include a huge variety of sports, wellbeing, music, arts, languages, cookery and crafts. As you enter Cayley, you enter an adventure in learning throughout the day and our clubs before, during and after school are a big part of that.



Education

We are very proud of our curriculum which puts in place the building blocks need for positive and safe relationships, including with family, friends and online. Children will be given the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and seek support as early as possible when issues arise.

Help

Support

Advice

Guidance

Pastoral Support

Our Pastoral Support Team offer support and guidance to overcome barriers to learning in school, helping pupils achieve their full potential through dedicated and considerate support. They work with children in small groups or one-to-one, supporting pupils both inside and out of the classroom to improve confidence and self-esteem, build positive relationships and friendships in school and improve social skills. The team works with a range of professionals and agencies including the attendance and welfare advisor, and also has a role in supporting transition into secondary education.

SMSC

Spiritual, Moral, Social and Cultural development will be threaded through the life of the school and all the curriculum areas. Throughout their lessons, children are given the opportunity to learn, reflect and challenge themselves and think about the significance of what they are learning. We want children to love to learn and through their engagement in learning, develop their confidence, resilience and independence. We do this through an evolving, engaging and creative curriculum, which provides accessible opportunities for personal enrichment through a very wide range of visits, visitors, special days and themed weeks.



British Values

Children experience the five strands of British Values agenda; democracy, rule of law, individual liberty, mutual respect and tolerance through enjoyable direct teaching of information and experiential learning. This is well supported by our PHSE and P4C lessons which enable children to develop their self-knowledge, self-esteem and self-confidence whilst encouraging respect for others.

Safeguarding

All schools have a legal duty to look for signs of abuse and report suspected cases to social services, which will then carry out any necessary investigation. At Cayley, we take safeguarding very seriously, using the local authority's guidelines to carry out our duty of care towards our children. While the school always aims to work in partnership with parents and carers in relation to children's welfare, the safety and protection of the children are always paramount.



*I like the teachers
because they always
make lessons fun.*



*What's amazing
about Cayley is we
learn new things from
amazing teachers.*



Come and see for yourself...

We are proud of our school and would love to show you around.
When you visit you will see an incredible learning environment,
caring staff and children exploring, feeling excited and excelling.

To arrange a visit, please contact the school office.

Email: office@cayley.towerhamlets.sch.uk



*I like sports and I
am challenged all
the time.*



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